

# The EMBA Experience

The Office of Student Affairs

April 25, 2025

# The EMBA Experience



**Susan West**

Senior Director, Academic Affairs

Office of Student Affairs

# Manhattanville Campus

## Geffen Hall

- Office of Student Affairs (3<sup>rd</sup> & 4<sup>th</sup> floors)
- EMBA Student Lounge (4<sup>th</sup> floor)
- Classrooms (floors 3-6)
- Event Space (3<sup>rd</sup> floor)

## Kravis Hall

- Smith Dining Hall (2<sup>nd</sup> floor)
- Classrooms
- Event Space (10<sup>th</sup> floor)
- Faculty offices

## Link

- Connects the two buildings via underground tunnel

# Degree Programs at CBS

- Executive MBA
  - EMBA-NY
    - Saturday
    - Friday/Saturday
  - EMBA-Global
- Full-time MBA
- Master of Science
  - Accounting & Fundamental Analysis
  - Marketing
  - Financial Economics
- PhD

# EMBA Experience

- **20-24 month program**; 5-6 consecutive terms
- Class begins together and finishes together
- Mandatory residence periods with all students together
- **2-3 terms of core/2-3 terms of electives**
- Same number of course credit requirements/contact hours as full-time MBA
- Participate in **International Seminar** (~4 location choices)
- Receive books/course materials and **meals on EMBA class days**

# Clusters & Learning Teams

- Grouped into two clusters – 27E and 27M
  - EMBA-NY Fri/Sats are 27B and 27A, making **EMBA**
- Learning teams consist of 4-6 students
- We'll refer to you collectively as the 27EMs
- Cluster E is Section 001, Cluster M is section 002
- Core registration happens automatically today

# Curriculum

Term 1: Summer 2025		Credits
Financial Accounting		3.0
Leadership & Organizational Change		3.0
Managerial Statistics		<u>3.0</u>
Subtotal credits		9.0

Term 2: Fall 2025		Credits
Foundations of Valuation		1.5
Corporate Finance		1.5
Managerial Economics		1.5
Strategy Formulation		1.5
Marketing Strategy		<u>3.0</u>
Subtotal credits		9.0

Term 3: Spring 2026		Credits
Operations Management		1.5
Business Analytics		1.5
Markets & the Economy		1.5
Global Economic Environment		1.5
Capital Markets or other elective <sup>2</sup>		<u>3.0</u>
Subtotal credits		9.0

Term 4 <sup>1</sup> : Summer 2026		Credits
Elective		3.0
Elective		3.0
Elective		3.0
Elective <sup>3</sup>		<u>3.0</u>
Subtotal credits		9.0 - 12.0

Term 5 <sup>1</sup> : Fall 2026		Credits
Elective		3.0
Elective		3.0
Elective		3.0
Elective <sup>3</sup>		<u>3.0</u>
Subtotal credits		9.0 - 12.0

Term 6: Spring 2027		Credits
Elective		3.0
Elective		3.0
Elective		3.0
Elective <sup>3</sup>		<u>3.0</u>
Subtotal credits		9.0 - 12.0

<sup>1</sup>An International Seminar can be taken in either terms 4 or 5.

<sup>2</sup>Capital Markets is a co-requisite for finance electives.

<sup>3</sup>In addition to the Saturday format electives, students take a required international seminar & a block week/weeknight elective

# Sample Core Schedule

EMBA Sat Core Courses Term 1 - Cluster E			
Course	Number	Professor	Room
FA = Financial Accounting	B5001-001	Amir Ziv	Full
MS = Managerial Statistics	B5100-001	Cyrus Mohebbi	Full
LOC = Leadership &	B5500-001	Paul Ingram	Full

Residence Weekend	Fri	Sat	Sun	Saturdays On Campus	May 9 - 11	17-May	31-May	7-Jun
	9-May	10-May	11-May					
<i>Breakfast</i> 7:45-8:30				<i>Breakfast</i> 7:45-8:30	See Residence Week Schedule to the Left			
8:30-11:30 AM	<b>Mandatory Opening Session</b>	LOC-1	LOC-2	8:30-11:30 AM		FA-3 Combo	LOC-4	FA-6
<i>Lunch</i> 11:30-12:30				<i>Lunch</i> 11:30-12:30				
12:30-3:30 PM	FA-1	MS-2	MS-3	12:30-3:30 PM		LOC-3	MS-4	LOC-5
<i>Break</i> 3:30-3:45				<i>Break</i> 3:30-3:45				
3:45-6:45PM	MS-1	FA-2	X	3:45-6:45PM		FA-4	FA-5	MS-5
<i>Dinner</i> 7:00-8:30PM								

# Exemption Exams

**EMBA students are allowed to exempt out of 9 credits maximum of core courses, not to exceed 6 credits of exemptions in any given core term.** Elective exemptions for Capital Markets and Real Estate Finance do not count against the 9-credit limit.

- **Term 1**

- Managerial Statistics (3 credits)
- Financial Accounting (3 credits)

- **Term 2**

- Managerial Economics (1.5 credits)
- Foundations of Valuation (1.5 credits)
- Corporate Finance (1.5 credits)
- Marketing Strategy (3 credits)

- **Term 3**

- Business Analytics (1.5 credits)
- Global Economic Environment (1.5 credits)
- Operations Management (1.5 credits)

The **final deadline** to exempt out of classes for Summer 2025 is **Tuesday, April 29 at 2:00pm.**

Please reach out to the MBA Exemptions team when you submit your exam:  
[exemptions@gsb.columbia.edu](mailto:exemptions@gsb.columbia.edu)

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<sup>1</sup>An International Seminar can be taken in either terms 4 or 5.

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<sup>3</sup>In addition to the Saturday format electives, students take a required international seminar & a block week/weeknight elective

# Elective Formats

- EMBA-NY Weekend Format
- EMBA-Global Block Week Electives  
(5 days, typically Monday-Friday or Sunday - Thursday)
- International Seminar – more info in the fall!
- Non-EMBA Registration:
  - Full-time MBA evening, daytime, and block week courses (space available basis)
  - London Business School exchange (second year, very limited space, extremely competitive)
  - Independent Study
  - Cross Registration at other CU Graduate Schools

# Academic Affairs



**Claire Netemeyer**

Assistant Director, Academic Affairs  
Office of Student Affairs

# Grading System

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# Grading System

CBS uses 10 point scale

Grade	Point
H (Honors)	=10
HP (High Pass)	= 7
P1 (Pass)	= 4
LP (Low Pass)	= 1
F (Fail)	= 0*

# Core Grade Distribution

Grade	% Cohort	Avg. Points
H (Honors)	25-30%	10
HP (High Pass)	55-65%	7
P1 (Pass)		4
LP (Low Pass)	10-15%	1
F (Fail)		0

+/- may be used in core grades with the following restrictions: there is no H+ in the core and the number of pluses must be equal to or less than the number of minuses

# Elective Grade Distribution

Required:

<b>H+</b>	No more than 2%*
<b>H+/H/H-</b>	$\leq 50\%$

\*Note: Courses with less than 50 students can receive no more than one H+ grade

Recommended:

<b>P/LP/F</b>	$\geq 5\%$
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+/- may be applied to grades without restrictions

# GPA Calculation

**H = 10.0**

**HP = 7.0**

**P1 = 4.0**

**LP = 1.0**

**F = 0.0**

**+ = 1.0**

**- = 1.0**

*Example:*

Course	Grade	Points
Financial Accounting	H	10
Leadership & Organizational Change	P1+	5
Managerial Statistics	HP-	6
Term GPA:	-	(21/3) or 7.00

<https://coursematch.gsb.columbia.edu/gpa/student-gpa-calculator/>

# Academic Standards

Cumulative GPA Requirement	Status
GPA $\geq$ 5.500	Good Academic Standing
GPA $<$ 5.500 and $\geq$ 3.700	Academic Probation
<b>GPA <math>&lt;</math> 3.700</b>	<b>Academic Dismissal</b>
<b>Graduation: GPA greater than or equal to 5.500</b>	

# Academic Honors

## Dean's List

- Terms 1 & 2: **9.00 or above**
- Subsequent terms: **9.25 or above**
- Based on term GPA
- Students must be **enrolled in 9 credits** that term to be eligible

## Dean's Graduation Honors

- **Top 25%** of the class based on cumulative GPA

## Dean's Graduation Honors with Distinction

- **Top 5%** of the class based on cumulative GPA

# Academic Resources

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# EMBA/MS Academics Team



**Susan West**  
Senior Director,  
Academic Affairs



**April Smith**  
Senior Associate  
Director,  
Academic Affairs



**Carolina Acosta  
Gutierrez**  
Associate Director,  
Academic Affairs



**Claire Netemeyer**  
Assistant Director,  
Academic Affairs

# Academic Advising

- Office hours available for booking online
- Sign up using Starfish
  - <https://gsbcolumbia.starfishsolutions.com/starfish-ops/session/casLogin.html>
- What to expect during appointment
  - Academic support and resources
  - General academic assistance
  - Course selection guidance when registering for electives (Terms 3-6)

# Office of Disability Services

- Disability Services supports all types of conditions including physical and learning disabilities, mental health concerns, temporary injuries or chronic illnesses.
  - Typical accommodations include- separate exam space, additional time on exams, ergonomic chair in the classroom
- If you believe you might be eligible for an accommodation, please reach out to ODS to be registered
  - <https://www.health.columbia.edu/services/register-disability-services>

# Canvas

ACCTB5001\_001\_2025\_2 - Financial Accounting > Syllabus

- Summer 2025
- Home
- Syllabus
- Announcements
- Discussions
- People
- Pages
- Files
- Assignments
- Quizzes
- Modules
- Photo Roster
- Course Info
- Library Reserves
- New Analytics
- Course Schedule
- Echo360
- GSB PollEverywhere
- Rubrics
- Canvas Guest Users
- New seatGEN
- Ed Discussion
- Mailtool
- Secure Exam

## ACCTB5001\_001\_2025\_2 - Financial Accounting

Jump to Today

Edit



Amir Ziv

Professor of Professional Practice  
Accounting Division

Office: 1141 Kravis  
Phone: 212-854-3485  
Email: [az50@gsb.columbia.edu](mailto:az50@gsb.columbia.edu)  
Office Hours: Before and after class, or by appointment

Teaching Assistant: Yufei Chen, [Yc4340@columbia.edu](mailto:Yc4340@columbia.edu)

[Course Syllabus](#)

### Course Summary:

Date	Details	Due
Fri May 9, 2025	EMBA FA: Introduction and Overview, and The Balance Sheet (ACCTB5001_001_2025_2 - Financial Accounting)	12:30pm to 3:30pm
	EMBA FA: Introduction and Overview, and The Balance Sheet (ACCTB5001_002_2025_2 - Financial Accounting)	3:45pm to 6:45pm

<https://canvas.gsb.columbia.edu/>

# EMBA Student Site

- <https://students.business.columbia.edu/emba-students>

The screenshot shows the top navigation bar of the EMBA Students website. The navigation menu includes: EMBA >, Academics +, Policies +, Tutoring, Student Life +, Career Management Center, Financial Aid, and More +. The 'Academics +' and 'Policies +' items are highlighted with red boxes. Below the navigation bar is a large grey banner with the text 'EMBA Students' and a blue circular icon with a downward arrow.

Welcome, what would you like to do?

A grid of eight quick action buttons, each with a circular icon containing a minus sign. The buttons are arranged in two rows of four:

- Login to Canvas
- Go to Course Match
- Login to SSOL
- Check Email
- Visit Dodge Fitness Center
- Browse CampusGroups
- Book a Tutor or Advisor
- Login to COIN

The screenshot shows the top navigation bar of the EMBA website. The navigation menu includes: EMBA >, Academics +, Policies +, and Tutoring.

## Attendance Requirements

EMBA

Academics +

Policies

— Attendance Requirements

- Auditing
- Awards
- Courseload
- Degree Requirements
- Disciplinary Process
- Exam Policy
- Exemption Exams
- Grade Appeals
- Grading System
- Honor Code
- Interrupting Your Studies
- Minimum GPA Requirements

### Attendance Requirements

In accordance with the Core Culture of being present, the EMBA program requires expected and vital for academic success. Viewing class recordings cannot be substituted for attending class. How absences may impact their overall performance and grades in their courses. Missed class materials once an excused absence is approved.

Should a student need to miss class, they should notify the EMBA Office by submitting a request. Inform you if your absence has been excused. An unexcused absence for a core course more than 9 hours (3 class sessions) of excused absences will be approved per course.

- Residence Week/Weekends are mandatory. No excused absences.
- EMBA students can be excused from up to 27 hours of class (9 three-hour classes):
  - Work commitments
  - Pre-arranged travel/vacation
  - Weddings
- The following situations will not be approved for an excused absence:
  - Additional travel before/after an international seminar

# Tutoring Services

- <https://students.business.columbia.edu/emba-students>

The screenshot shows the top navigation bar of the EMBA Students website. The main header is "EMBA Students" with a blue downward arrow icon. Below it, a navigation menu lists several options: "Academics +", "Policies +", "Tutoring", "Student Life +", "Career Management Center", "Financial Aid", and "More +". Below the navigation bar, a welcome message reads "Welcome, what would you like to do?". Underneath this message is a grid of eight buttons, each with a text label and a right-pointing arrow icon. The buttons are: "Login to Canvas", "Go to Course Match", "Login to SSOL", "Check Email", "Visit Dodge Fitness Center", "Browse CampusGroups", "Book a Tutor or Advisor", and "Login to COIN". The "Book a Tutor or Advisor" button is highlighted with a red rectangular border.

- Tutors are available for all core classes + Capital Markets
- Book in Starfish

# Term 1: Books & Course Materials available

- Book Shipment Poll
  - Must be completed **every semester** to ensure the most accurate & timely delivery
  - A book shipment poll will be emailed to you approx. 6-8 weeks before the start of the new semester to your school email only
  - If you miss the deadline to submit the poll, you must pick up your materials from Geffen 480 once they are available
- We provide **required course materials**, which does not include supplementary, recommended, or texts already provided by the professor (ex: via Canvas)
- If you are missing a book from your book box or have any other questions regarding course materials, please reach out to [EMBA\\_ops@gsb.columbia.edu](mailto:EMBA_ops@gsb.columbia.edu)

# Academic Resources Recap

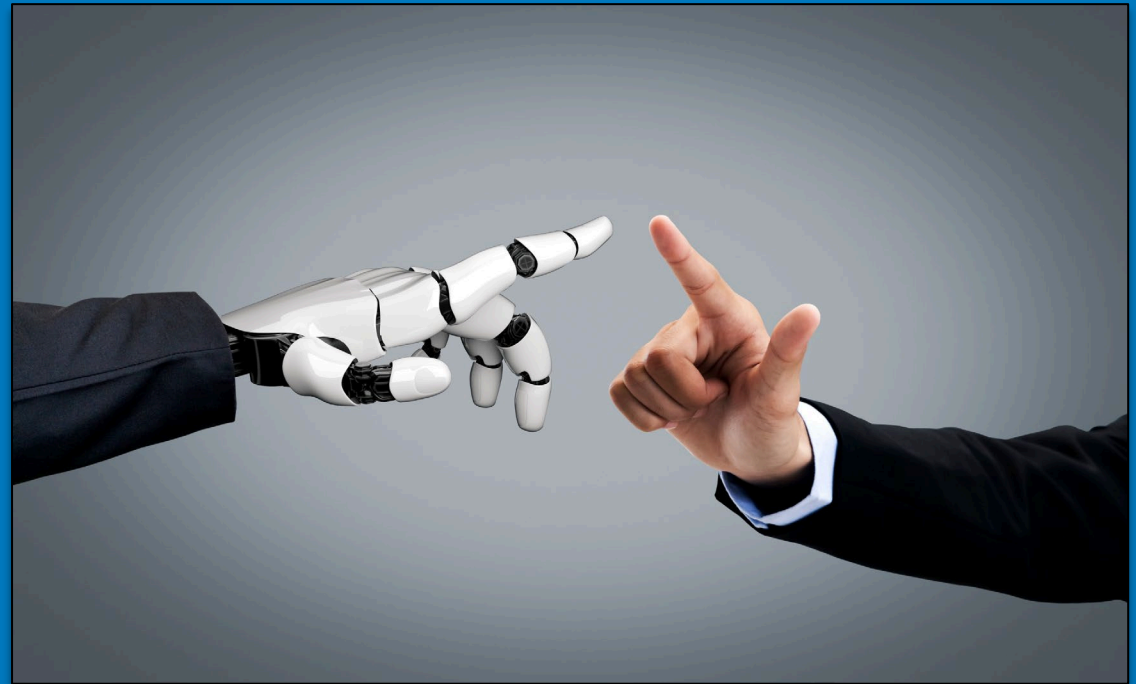
- **Office of Student Affairs**  
[osa@gsb.columbia.edu](mailto:osa@gsb.columbia.edu)
- **Learning Team Members**
- **Professors and Teaching Assistants**
- **EMBA Student Site**  
<https://students.business.columbia.edu/emba-students>
- **Office of Academic Records & Registration (OARR)**  
<https://students.business.columbia.edu/records-registration>
- **Academic Advising & Tutors**  
<https://gsbcolumbia.starfishsolutions.com/starfish-ops/session/casLogin.html>
- **Columbia University Office of Disability Services**  
<https://www.health.columbia.edu/content/disability-services>

# Academics at CBS

Paul Tetlock

Senior Vice Dean,  
Curriculum and Programs

April 25, 2025



Source: Stock photo from 123rf.com

# CBS Core Culture



- Present
  - Be present and punctual for all class sessions
  - Attendance and tardiness affect your grade
    - An unexcused absence from a core session reduces your grade by 1%
    - Students may request excused absences for up to 27 hours
- Prepared
  - Bring your nameplate and other materials (e.g., CBS iPad)
  - Complete readings, case prep, pre-work; expect cold calling
- Participating
  - Contribute to learning: quality over quantity
  - No electronics except CBS iPad, unless directed



# Academic Integrity at Columbia

- All faculty, students, and staff are responsible for reporting misconduct to OSA or CSSI
  - Cheating: use or attempted use of unauthorized materials, information, study aids, or ideas or work of another to gain an unfair advantage
  - Plagiarism: use of words, phrases, or ideas that do not belong to you, without properly citing or acknowledging the course
  
- Consequences for misconduct can include receiving an F in the course, suspension, or even expulsion



# CBS Honor Code

As a lifelong member of the Columbia Business School community, I adhere to the principles of

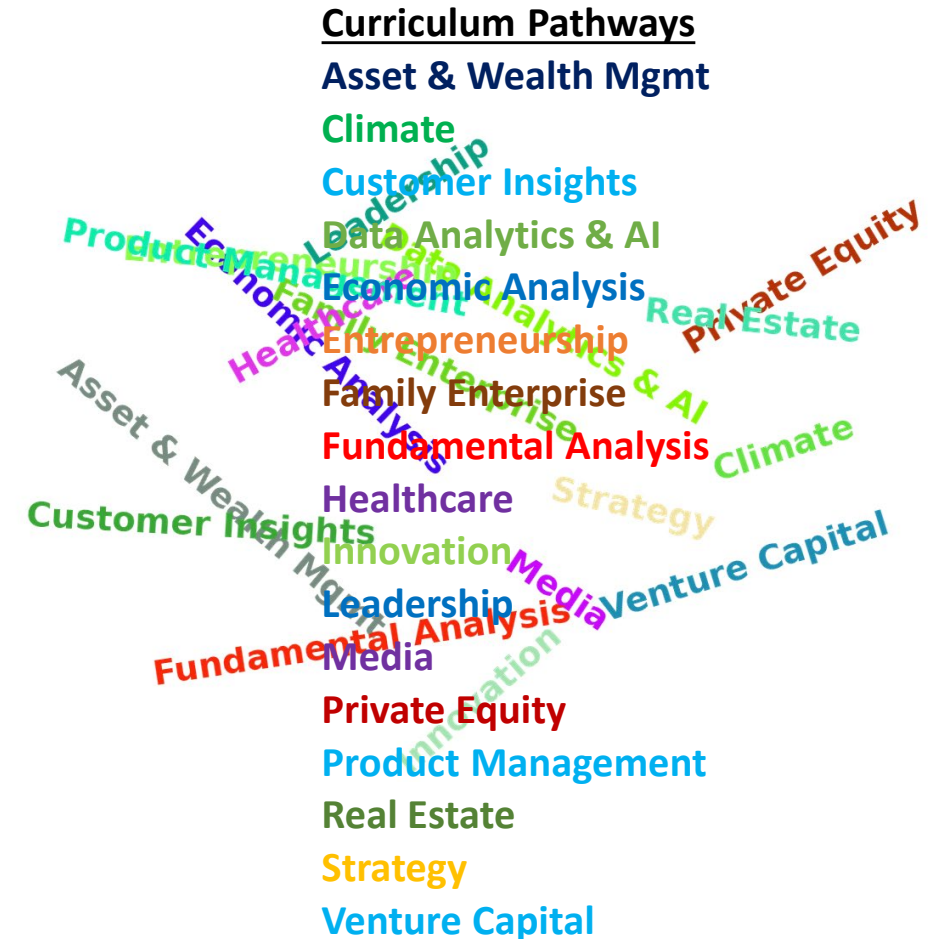
**TRUTH  
INTEGRITY  
& RESPECT.**

I will not lie, cheat, steal, or tolerate those who do.

- Students do not enter CBS intending to cheat, but instances do occur
- Problems arise when students feel overwhelmed by an urgent personal or professional matter and don't seek help
- Remember, if you find yourself in a difficult situation, that OSA staff and CBS faculty are here for you

# Innovation in Our Curriculum

- CBS has a dynamic and diverse curriculum
  - Hundreds of electives across all business fields
  - Pathways to build skills and support careers
- Adopting AI throughout the curriculum
  - Thoughtful use of AI in teaching
  - Analysis of AI applications to business
- Responsible innovation supports learning, skill development, and career success



# What Is (Generative) AI?

- AI: Simulation of human intelligence
  - Solve problems, recognize patterns, make decisions, and learn from data
  - New engine of productivity and innovation
- Generative AI: Produces content
  - Text (ChatGPT), images (Firefly), code (GitHub), podcast (NotebookLM), speech (ElevenLabs), video (Make-a-Video)
- How gen AI works
  - Combines natural language processing, deep learning, and machine learning
  - Requires a lot of data
  - Requires a lot of computing power



Source: Firefly, "PowerPoint Presentation," Oct 2024



Sources: ChatGPT 4o, ElevenLabs, Liam, "Orientation Joke," January 2025

# Teaching and AI at CBS

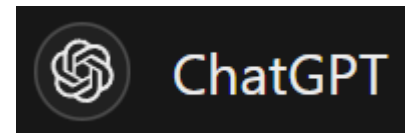
- Mission: Teach valuable business skills
  - AI literacy is a new productivity-enhancing skill
- Roles: Treat AI as a helper
  - Helps faculty teach (TA)
  - Helps students learn (team member)
- Policy: Set clear expectations
  - State rules for students' AI use and citations
- Methods: Use AI to engage/help students
  - Prudent and calculated experimentation
- Training: Upskill yourself and others
  - Read, tinker, collaborate, and empower



Source: Stock photo from 123rf.com

# Leveraging AI Tools at CBS

- CU-GPT by CUIT and OpenAI
  - Latest ChatGPT model (e.g., 4.5)
  - Data security and privacy for Columbia
  - Cost is less than a penny per use
- ChatGPT, Gemini, Claude, and more
  - Free model (4o, 3.7 Sonnet, 2.0 Flash)
  - Not secure or private
  - Cost is zero



# Tips for Working with AI

- AI position, prompt, practice
  - **Position:** AI's role, e.g., TA, collaborator, etc.
  - **Prompt:** Specific and clear request and goal
  - **Practice:** Refine and experiment
- How to prompt AI
  - **Task:** what you want AI to do
  - **Instructions:** how you want AI to do it
  - **Context:** why you want to do this
- Review, edit, and iterate
  - **Review:** check for accuracy and relevance
  - **Edit:** revise and supplement AI content
  - **Iterate:** design new prompt to guide AI

**P** As an expert on business school education, please recommend books on how to integrate AI into teaching. List the author, title, publication date, and a one-sentence summary for the top five books since January 2023. Focus on books that help faculty develop and teach AI skills and enhance the learning experience for students.

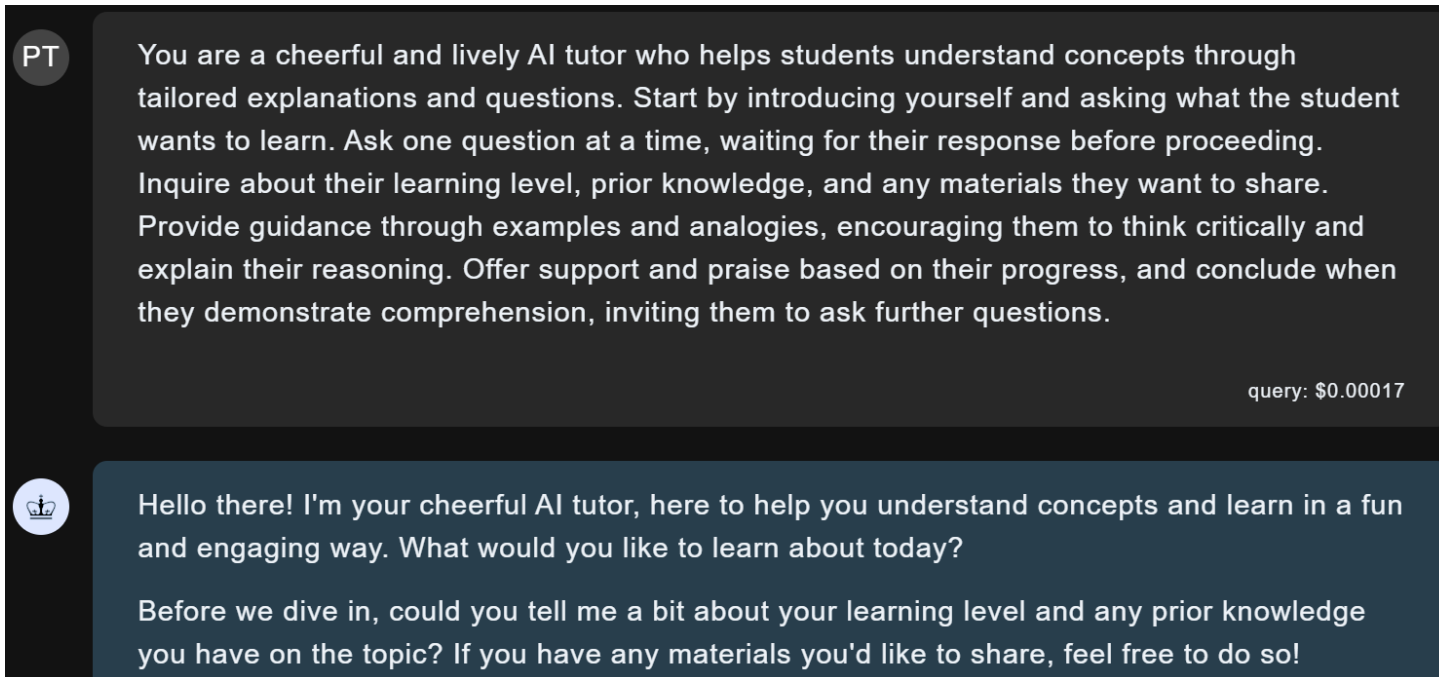
**✦** **Top 5 Books on Integrating AI into Business School Teaching (Since January 2023)**

**1. "Teaching with AI: A Practical Guide to a New Era of Human Learning"**

Source: Gemini, Flash 1.5, Jan 12, 2025

# AI as a Personal Tutor

- Enables customized learning
  - Promotes critical thinking
  - Enhance understanding
  - Allows for independent learning
- Monitor and review interactions
  - Adjust tutoring settings as appropriate
  - Be wary of AI hallucinations
  - Consult original sources
    - Course notes, books, peers, Internet, etc.
  - Ask faculty and TAs when in doubt



The screenshot shows a chat interface with a dark background. On the left, there are two circular icons: a grey one with 'PT' and a blue one with a crown. The top message, in a dark grey bubble, is a system prompt for an AI tutor. The bottom message, in a blue bubble, is a user's response.

**PT** You are a cheerful and lively AI tutor who helps students understand concepts through tailored explanations and questions. Start by introducing yourself and asking what the student wants to learn. Ask one question at a time, waiting for their response before proceeding. Inquire about their learning level, prior knowledge, and any materials they want to share. Provide guidance through examples and analogies, encouraging them to think critically and explain their reasoning. Offer support and praise based on their progress, and conclude when they demonstrate comprehension, inviting them to ask further questions.

query: \$0.00017

**PT** Hello there! I'm your cheerful AI tutor, here to help you understand concepts and learn in a fun and engaging way. What would you like to learn about today?

Before we dive in, could you tell me a bit about your learning level and any prior knowledge you have on the topic? If you have any materials you'd like to share, feel free to do so!

Source: CU-GPT, Jan 12, 2025; cost < \$0.0002

# AI Finance Tutor

- Dynamic and engaging questions
  - But required reminder of preferred protocol
- Content knowledge is extensive
  - Strongest for intro courses and concepts



PT I'd like to learn about the role of financial markets in society. I took one finance course in undergrad and am starting an MBA program. I have no materials for you. Please remember to ask me one question at a time. query: \$0.00019

Great choice! The role of financial markets in society is a fascinating topic, especially as you embark on your MBA journey.

To start, can you share what you remember about financial markets from your undergraduate course? This will help me understand your current knowledge and tailor our discussion! answer: \$0.00003

PT I recall the basics of how markets work and what financial instruments are query: \$0.00020

That's a solid foundation! Understanding the basics of how markets operate and the various financial instruments is crucial.

Now, let's delve a bit deeper. Can you explain what you think the primary functions of financial markets are in society? This will help us explore their roles more thoroughly! answer: \$0.00003

PT Capital allocation, risk sharing, and consumption smoothing query: \$0.00021

Source: CU-GPT, Jan 12, 2025; cost = \$0.00069

# AI Finance Tutor (continued)

- Provides thorough explanations
- Asks for examples and applications



Excellent! You've identified some key functions of financial markets. Let's break those down a bit:

1. **Capital Allocation:** Financial markets help direct funds from savers (those with excess capital) to borrowers (those in need of capital for investment). This process is essential for economic growth.
2. **Risk Sharing:** Markets allow individuals and institutions to share and manage risk. For example, through diversification and various financial instruments, investors can spread their risk across different assets.
3. **Consumption Smoothing:** Financial markets enable individuals to manage their consumption over time. For instance, people can save for future expenses or borrow to maintain their consumption levels during periods of income fluctuation.

Now, can you think of an example or a situation where one of these functions plays a critical role in everyday life? This will help us connect theory to real-world applications!

PT

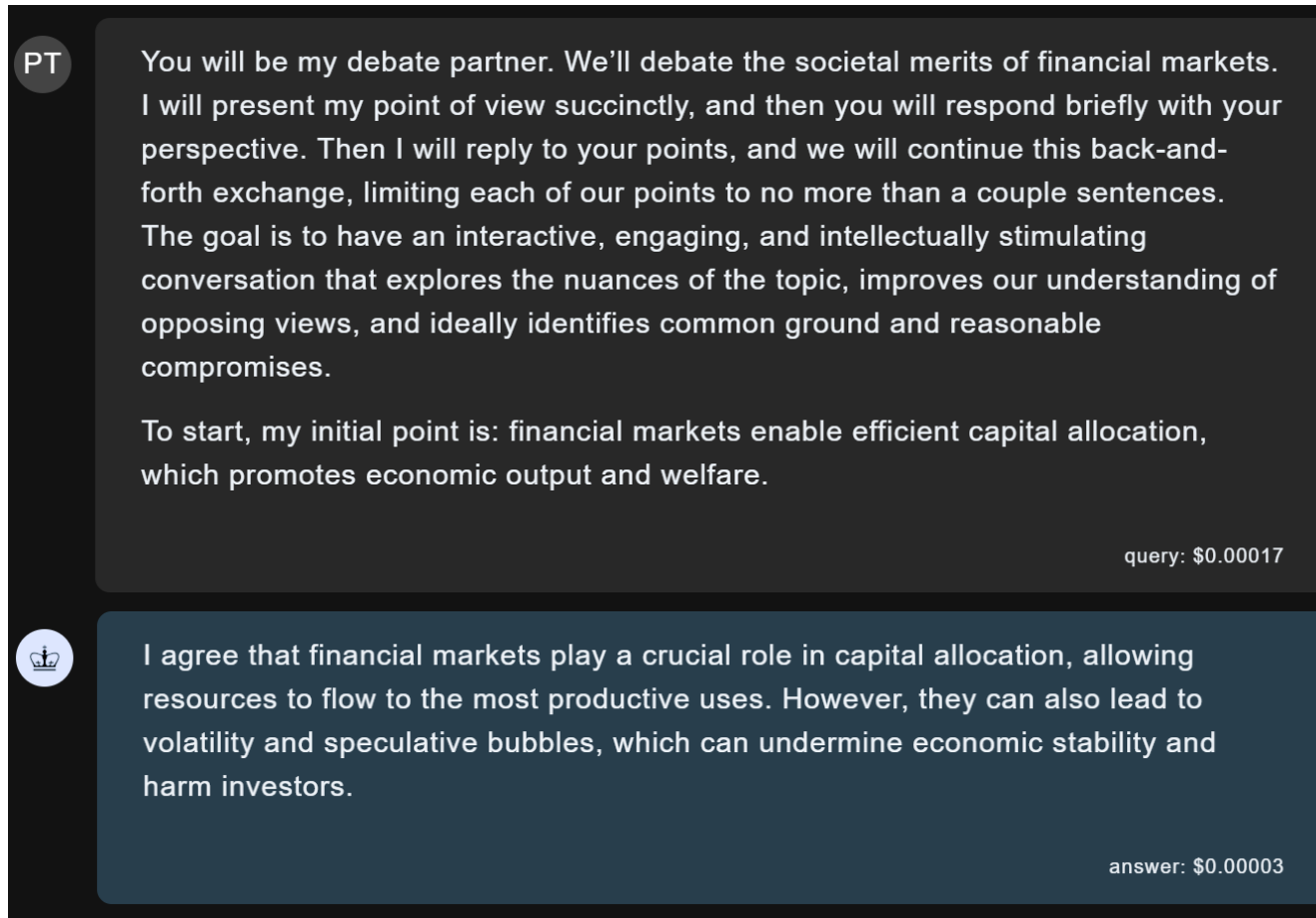
A saver deposits her money in a bank, which then loans money to a small business to enable them to open a new store.

query: \$0.00024

Source: CU-GPT, Jan 12, 2025; cost = \$0.00034

# AI as a Discussion Facilitator

- Promotes critical thinking
  - Provides access to evidence
  - Respectfully questions student ideas
  - Enables structured and deep analysis
  - Expedites feedback on arguments
  - Allows assessment of reasoning
- Discussion modes include:
  - Faculty vs. AI debate in class
  - Student vs. AI debate in class
  - Student vs. AI debate outside of class
  - Student group(s) vs. AI debate in class




The screenshot shows a chat interface with a dark background. The prompt is in a dark grey box with a 'PT' icon, and the answer is in a blue box with a crown icon. The prompt text is: 'You will be my debate partner. We'll debate the societal merits of financial markets. I will present my point of view succinctly, and then you will respond briefly with your perspective. Then I will reply to your points, and we will continue this back-and-forth exchange, limiting each of our points to no more than a couple sentences. The goal is to have an interactive, engaging, and intellectually stimulating conversation that explores the nuances of the topic, improves our understanding of opposing views, and ideally identifies common ground and reasonable compromises. To start, my initial point is: financial markets enable efficient capital allocation, which promotes economic output and welfare.' The answer text is: 'I agree that financial markets play a crucial role in capital allocation, allowing resources to flow to the most productive uses. However, they can also lead to volatility and speculative bubbles, which can undermine economic stability and harm investors.' The cost for the query is \$0.00017 and for the answer is \$0.00003.

PT

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To start, my initial point is: financial markets enable efficient capital allocation, which promotes economic output and welfare.

query: \$0.00017



I agree that financial markets play a crucial role in capital allocation, allowing resources to flow to the most productive uses. However, they can also lead to volatility and speculative bubbles, which can undermine economic stability and harm investors.

answer: \$0.00003

Source: CU-GPT, Jan 12, 2025; cost = \$0.0002

# Engaging AI Activities

- Roles for AI in assisted activities
  - AI as a discussion facilitator
  - AI as a course tutor
  - AI as a problem solver
  - AI as a data scientist
  - AI as a business simulator
  - AI as a research assistant
  - AI as a software developer
  - AI as an idea generator
  - AI as a homework helper
  - AI as an assessment tool
- Examples of activities with AI
  - Case prep: discuss/debate case with students
  - Finance: value US stocks based on assumptions
  - Economics: simulate a market for food trucks
  - Management: negotiate salary given circumstances
  - Marketing: perform cluster analysis given data



Source: Stock photo from 123rf.com

# AI Resources

- Technology
  - CBS AI: [CU-GPT](#)
  - Other LLMs: [ChatGPT](#), [Gemini](#), [Claude](#)
- Books
  - Khan, 2024, Brave new words: How AI will revolutionize education and why that's a good thing.
  - Mollick, 2024, Co-intelligence: Living and working with AI.
- Policies
  - [Columbia University Generative AI Policy](#)
  - [OSA Generative AI Policy](#)



Source: Stock photo from 123rf.com



**Next:  
Learning Team Kick Off  
Geffen 620**